Title of Course: Conduction and Convection Heat Transfer

Course: E37 5403 **Section:** 01

Semester: Spring 2014

Instructors: Michael Wendl (Instructor)Completed Evaluations: 6 of 16 (38%)

Scoring Key

Bold - Score
(S) - SEAS Average Score For the Template

(D) - Department's Average Score For the Template

(M) - Median Score For the Question

Course Section Requirements:

Number of Quizzes	n/a
Number of Examinations	n/a
Number of short papers (1-5pgs)	n/a
Number of long papers (6 +pgs)	n/a
Number of homework assignments	n/a
Number of individual projects	n/a
Number of group projects	n/a
Number of oral presentations	n/a
Was attendance required?	No
Was class participation required?	No
Were take home exams given?	No

Engineering

Course Administration (Michael Wendl - Instructor)

Was a course syllabus or a course information sheet distributed or available online?

(blank) Yes No

0 (0.00%) 6 (100.00%) 0 (0.00%)

Did the syllabus explain the content and administration of the course (e.g., office hours, grading)?

(blank) Yes No N/A

0 (0.00%) 6 (100.00%) 0 (0.00%) 0 (0.00%)

6.67 In retrospect, the syllabus was an accurate reflection of how the course was actually taught.

(S) 6.07 of 4309

(blank) 1 - Strongly 2 3 4 5 6 7 - Strongly N/A Disagree Agree

(D) 5.98 of 496

 $0 \ (0.00\%) \qquad 0 \ (0.00\%) \qquad 0 \ (0.00\%) \qquad 0 \ (0.00\%) \qquad 0 \ (0.00\%) \qquad 1 \ (16.67\%) \qquad 0 \ (0.00\%) \qquad 5 \ (83.33\%) \qquad 0 \ (0.00\%)$

(M) 7.00

Early in the semester, did your professor explain the expectations for academic integrity?

(blank) Yes No

0 (0.00%) 5 (83.33%) 1 (16.67%)

	TI											
6.83	ine course	matched the	course cata	log description	on.							
(S) 6.13 of 4309	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree				
(D) 6.10 of 496 (M) 7.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (16.67%)	5 (83.33%)				
Instructor (Michael	Wendl - Instr	uctor)										
7.00	00 Instructor made the course interesting.											
	ilistructor i	naue the cou	rse interestin	ıy.								
(S) 5.29 of 4309	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree				
(D) 5.26 of 496	2 (2 222()	0 (0 000()	0 (0 000()	0 (0 000()	0 (0 000()	0 (0 000()	0 (0 000()	a ((aa aay))				
(M) 7.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	6 (100.00%)				
7.00	Instructor v	was enthusia:	stic about the	e course.								
(S) 5.91 of 4309	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree				
(D) 5.91 of 496 (M) 7.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	6 (100.00%)				
6.83	The materia	al was covere	ed at a reasor	nahle nace								
	The materia	ai was covere	a at a reason	lable pace.								
(S) 5.70 of 4309	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree				
(D) 5.72 of 496	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (16.67%)	5 (83.33%)				
(M) 7.00	0 (0.0076)	0 (0.00%)	0 (0.0078)	0 (0.00 %)	0 (0.00 %)	0 (0.00 %)	1 (10.07 %)	3 (03.33 //)				
6.50	Instructor v	vas available	to answer qu	uestions (thro	ough office ho	ours, email, e	tc.).					
(S) 5.92 of 4309	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree				
(D) 5.93 of 496												
(M) 7.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (16.67%)	0 (0.00%)	0 (0.00%)	5 (83.33%)				
6.83	Instructor v	was well-orga	nized and pr	epared for cla	ass.							
(S) 5.93 of 4309	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree				
(D) 5.98 of 496 (M) 7.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (16.67%)	5 (83.33%)				
	-											

6.83	Instructor	explained the	course mate	erial so that yo	ou could und	erstand it.					
(S) 5.53 of 4309	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree			
(D) 5.64 of 496 (M) 7.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (16.67%)	5 (83.33%)			
7.00	Overall rati	ing for teachi	ng quality.								
(S) 5.59 of 4309	(blank)	1 - Poor	2	3	4	5	6	7 - Excellent			
(D) 5.61 of 496 (M) 7.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	6 (100.00%)			
Course Materials a	e Materials and Assignments (Michael Wendl - Instructor)										
7.00											
(S) 5.70 of 4309	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree	N/A		
(D) 5.66 of 496 (M) 7.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	6 (100.00%)	0 (0.00%)		
7.00	Textbooks/readings were useful.										
(S) 5.49 of 4309	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree	N/A		
(D) 5.33 of 496 (M) 7.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	6 (100.00%)	0 (0.00%)		
6.83	Assigned h	nomeworks w	ere helpful a	nd relevant to	the course.						
(S) 6.04 of 4309	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree	N/A		
(D) 5.81 of 496 (M) 7.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (16.67%)	5 (83.33%)	0 (0.00%)		
7.00	There was	reasonable ti	me to compl	ete assignme	nts.						
(S) 6.12 of 4309	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree	N/A		
(D) 6.11 of 496 (M) 7.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	6 (100.00%)	0 (0.00%)		
5.67	Assignmer	nts were retur	ned within a	reasonable p	eriod of time.						
(S) 5.58 of 4309	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree	N/A		
(D) 5.52 of 496 (M) 7.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (33.33%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	4 (66.67%)	0 (0.00%)		

6.20	Comments	on graded w	ork were hel	pful.								
(S) 5.12 of 4309	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree	N/A			
(D) 4.94 of 496 (M) 7.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (16.67%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	4 (66.67%)	1 (16.67%)			
7.00	Labs were	an effective s	supplement t	o the course.								
(S) 5.84 of 4309	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree	N/A			
(D) 5.85 of 496 (M) 7.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (50.00%)	3 (50.00%)			
6.00	The course	e material dre	w upon real	world applica	tions.							
(S) 5.94 of 4309	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree	N/A			
(D) 5.88 of 496 (M) 7.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (16.67%)	1 (16.67%)	0 (0.00%)	3 (50.00%)	1 (16.67%)			
6.83	Overall rating of course content.											
(S) 5.68 of 4309	(blank)	1 - Poor	2	3	4	5	6	7 - Excellent				
(D) 5.57 of 496 (M) 7.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (16.67%)	5 (83.33%)				
TA and Recitation	(Michael Wer	ndl - Instructor))									
5.67	The TA wa	s effective.										
(S) 5.61 of 4309	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree	N/A			
(D) 5.78 of 496 (M) 7.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (16.67%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (33.33%)	2 (33.33%)			
7.00	The TA wa	s available an	nd responsiv	e to questions								
(S) 5.77 of 4309	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree	N/A			
(D) 5.85 of 496 (M) 7.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (33.33%)	3 (50.00%)			
6.00	Recitation	section serve	ed to enhance	e your unders	standing of th	e course mat	erial.					
(S) 5.61 of 4309	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree	N/A			
(D) 5.84 of 496 (M) 7.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (16.67%)	0 (0.00%)	0 (0.00%)	2 (33.33%)	2 (33.33%)			

Exams and Grade	(Michael Wer	ndl - Instructor)									
6.67	Exams refle	ected materia	ıl taught.									
(S) 5.86 of 4309	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree	N/A			
(D) 5.92 of 496 (M) 7.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (16.67%)	0 (0.00%)	5 (83.33%)	0 (0.00%)			
6.50	Adequate time was given to complete exams.											
(S) 5.71 of 4309	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree	N/A			
(D) 5.46 of 496 (M) 7.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (16.67%)	0 (0.00%)	0 (0.00%)	5 (83.33%)	0 (0.00%)			
	Expected g	rade for this	course.									
	(blank)	Α	В	С	D	F	Р					
	0 (0.00%)	5 (83.33%)	0 (0.00%)	1 (16.67%)	0 (0.00%)	0 (0.00%)	0 (0.00%)					
6.33	Your grades to this point accurately reflect your understanding of the material											
(S) 5.50 of 4309	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree				
(D) 5.45 of 496 (M) 7.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (16.67%)	0 (0.00%)	1 (16.67%)	4 (66.67%)				
6.67	The grading	g system was	s consistent a	and equitable	-							
(S) 5.78 of 4309	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree				
(D) 5.91 of 496 (M) 7.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (16.67%)	0 (0.00%)	5 (83.33%)				
Overall (NOT Instru	uctor Specific)										
	About how	many hours	per week did	you spend o	n this course	outside of cl	ass?					
	(blank)	0	1-3	4-6	7-9	10-12	13-15	Over 15				
	0 (0.00%)	0 (0.00%)	2 (33.33%)	1 (16.67%)	3 (50.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)				
	What perce	entage of the	lectures did y	ou attend?								
	(blank)	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (16.67%)	2 (33.33%)	3 (50.00%)

6.67	You would recommend this course to others.									
(S) 5.38 of 4309	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree		
(D) 5.35 of 496 (M) 7.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (16.67%)	0 (0.00%)	5 (83.33%)		
6.67	Overall sa	tisfaction with	the course.							
(S) 5.37 of 4309	(blank)	1 - Poor	2	3	4	5	6	7 - Excellent		
(D) 5.36 of 496 (M) 7.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (16.67%)	0 (0.00%)	5 (83.33%)		
6.50	The course	e enhanced ye	our ability to	apply knowle	edge of mathe	matics, scien	ice, and engir	neering.		
(S) 5.66 of 4309	(blank)	1 - Poor	2	3	4	5	6	7 - Excellent		
(D) 5.66 of 496 (M) 7.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (16.67%)	0 (0.00%)	0 (0.00%)	5 (83.33%)		
5.83	The course	e enhanced ye	our ability to	design and c	onduct exper	iments and to	analyze and	interpret data.		
(S) 5.14 of 4309	(blank)	1 - Poor	2	3	4	5	6	7 - Excellent		
(D) 5.14 of 496 (M) 6.50	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (33.33%)	0 (0.00%)	1 (16.67%)	3 (50.00%)		
5.83	The course enhanced your ability to design a system, component, or process to meet desired needs.									
(S) 5.22 of 4309	(blank)	1 - Poor	2	3	4	5	6	7 - Excellent		
(D) 5.40 of 496 (M) 6.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (16.67%)	1 (16.67%)	2 (33.33%)	2 (33.33%)		
5.40	The course enhanced your ability to function on multidisciplinary teams.									
(S) 4.93 of 4309	(blank)	1 - Poor	2	3	4	5	6	7 - Excellent		
(D) 4.61 of 496 (M) 5.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (33.33%)	1 (16.67%)	0 (0.00%)	2 (33.33%)		
6.33	The course	e enhanced ye	our ability to	identify, form	nulate, and so	lve engineeri	ng problems.			
(S) 5.49 of 4309	(blank)	1 - Poor	2	3	4	5	6	7 - Excellent		
(D) 5.48 of 496 (M) 6.50	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (16.67%)	2 (33.33%)	3 (50.00%)		
4.80	The course	e enhanced ye	our ability to	understand p	professional a	nd ethical res	sponsibility.			
(S) 4.65 of 4309	(blank)	1 - Poor	2	3	4	5	6	7 - Excellent		
(D) 4.14 of 496 (M) 5.00	0 (0.00%)	1 (16.67%)	0 (0.00%)	0 (0.00%)	1 (16.67%)	1 (16.67%)	0 (0.00%)	2 (33.33%)		

4.60	The course	enhanced y	our ability to	communicate	effectively.						
(S) 4.94 of 4309	(blank)	1 - Poor	2	3	4	5	6	7 - Excellent			
(D) 4.52 of 496 (M) 4.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (33.33%)	1 (16.67%)	0 (0.00%)	1 (16.67%)	1 (16.67%)			
4.40	The course enhanced your ability to understand the impact of engineering in a global and societal context.										
(S) 4.89 of 4309	(blank)	1 - Poor	2	3	4	5	6	7 - Excellent			
(D) 4.68 of 496 (M) 4.00	0 (0.00%)	1 (16.67%)	0 (0.00%)	1 (16.67%)	1 (16.67%)	0 (0.00%)	0 (0.00%)	2 (33.33%)			
5.80	The course enhanced your ability to recognize the need for and to engage in life-long learning.										
(S) 5.13 of 4309	(blank)	1 - Poor	2	3	4	5	6	7 - Excellent			
(D) 4.93 of 496 (M) 5.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (50.00%)	0 (0.00%)	2 (33.33%)			
4.00	The course	e enhanced y	our ability to	understand c	ontemporary	social issues	i .				
(S) 4.35 of 4309	(blank)	1 - Poor	2	3	4	5	6	7 - Excellent			
(D) 3.85 of 496 (M) 3.00	0 (0.00%)	1 (16.67%)	0 (0.00%)	2 (33.33%)	0 (0.00%)	0 (0.00%)	1 (16.67%)	1 (16.67%)			
6.00	The course	The course enhanced your ability to use the techniques, skills and modern engineering tools necessary for engineering practice.									
(S) 5.52 of 4309	(blank)	1 - Poor	2	3	4	5	6	7 - Excellent			
(D) 5.63 of 496 (M) 6.00	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (16.67%)	0 (0.00%)	2 (33.33%)	2 (33.33%)			

Course Administration (Michael Wendl - Instructor)

Please elaborate if you felt the course did NOT match the course catalog description.

Instructor (Michael Wendl - Instructor)

Please elaborate if you felt the material was NOT covered at a reasonable pace.

Course Materials and Assignments (Michael Wendl - Instructor)

Please elaborate if you felt the textbooks/readings were NOT useful.

TA and Recitation (Michael Wendl - Instructor)

Please comment on the effectiveness of the TA.

The TA graded the homework very slowly. And when grading the exam, the TA's grading policy is a little unreasonable.

Please comment on the effectiveness of the recitation section

Exams and Grade (Michael Wendl - Instructor)

Please elaborate if you felt the grading system was NOT consistent and equitable.

Overall

Any comments on why you did or did not attend lecture?

- 03 out of town business travel
 - Business travel

Comments (Michael Wendl - Instructor)

What did you like most about this course?

- 00 Interested in the related field.
- The instructor. Clear explanations of all subject matter. Good introduction to all standard solution techniques for PDEs.
- Offered a nice insight into some difficult conduction and convection problems
- 05 The instructor made class interesting

What did you like the most about the professor/instructor?

- The instructor is well-organized and can help us solving problems.
- 02 His ability to pass across information clearly and his deep understanding of the subject
- very well prepared for lecture. clear depth of knowledge about the subject matter. excited about teaching. clear lecturer, able to provide excellent supplemental explanations of material when questions were asked. Dr. Wendl is one of the best professors I have ever had in all my academic training. Mathematically rigorous, and able to go through each step of derivations from first principles. Motivates derivations well. Excellent demeanor. Can't say enough good things about him. An excellent professor all-around.
- 04 Very approachable, laid back and knowledgable
- The online (free) text was a nice surprise and was well written for the subject covered.

How could this course improve?

- The course is a little easy. Maybe can add more materials in the class.
- Make it a one-year course, with a semester each for conduction and convection. Make sure homeworks are returned in a reasonable time frame. Have more regular homework.
- 04 I like the course as it is
- Homework could be graded and returned a little faster.

How could the professor/instructor improve?

- 00 Change the grader.
- O3 Already a superior instructor. Keep up the good work.
- 04 I like the professor as he is.

What would you tell another student who asked you to describe this course?

- OO Strongly recommended. The instructor knows what he is doing and does it well. You can inhance your ability to solve PDEs. And the course relates to the real world closely.
- 02 very interesting and relevant
- O3 Great course, excellent instructor. Taking this class will give you an excellent foundation for other courses that rely on the solution of 2nd order PDEs, heat transfer, fluids problems.
- O4 Good course to learn about conduction an dconvection phenomena. The professor teaches it well and learning the material is made a lot easier frpom the way he teaches it.
- This is a great course to take when Wendl is teaching it. I think it is a tough subject with a good instructor.

Have you observed any violations of academic integrity (e.g., cheating) in this course? If so, do NOT list the names of student(s) involved; only describe the violation that you observed.

- 00 No.
- 03 no
- 04 No
- No, No violations observed.

Any additional comments?

- Great course, great instructor. Professor Wendl should teach all the graduate fluids courses as well as this course he would be a much better choice than Roos, who appears to know nothing.
- Hope you continue to teach students like you did in our class!