

WUSTL Course Evaluations

6/30/2016

Title of Course: PRINCIPLES OF HEAT TRANSFER

Course: T17 3710

Section: 01

Semester: Fall 2004

Instructors: Michael Wendl (Instructor)

Completed Evaluations: 2 of 11 (18%)

Scoring Key

Bold - Score

(S) - SEAS Average Score For the Template

(D) - Department's Average Score For the Template

(M) - Median Score For the Question

Course Section Requirements:

Number of Quizzes	n/a
Number of Examinations	n/a
Number of short papers (1-5pgs)	n/a
Number of long papers (6 +pgs)	n/a
Number of homework assignments	n/a
Number of individual projects	n/a
Number of group projects	n/a
Number of oral presentations	n/a
Was attendance required?	No
Was class participation required?	No
Were take home exams given?	No

Engineering Template

Organization and Grading (NOT Instructor Specific)

1.00 Course requirements clearly communicated?

(S) 1.08 of 4229	(blank)	Yes	No
(D) 1.12 of 18	0 (0.00%)	2 (100.00%)	0 (0.00%)
(M) 1.00			

1.00 Course lived up to its description?

(S) 1.10 of 4228	(blank)	Yes	No
(D) 1.00 of 18	0 (0.00%)	2 (100.00%)	0 (0.00%)
(M) 1.00			

1.00 Understood grading procedure at the outset?

(S) 1.14 of 4228	(blank)	Yes	No
(D) 1.06 of 18	0 (0.00%)	2 (100.00%)	0 (0.00%)
(M) 1.00			

1.00 Your grade accurately reflects understanding of the material?

(S) 1.21 of 4228	(blank)	Yes	No
(D) 1.12 of 18	0 (0.00%)	2 (100.00%)	0 (0.00%)
(M) 1.00			

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1.00 Exams covered what you expected?

(S) 1.18 of 4228 (blank) Yes No
 (D) 1.21 of 18
 (M) 1.00 0 (0.00%) 2 (100.00%) 0 (0.00%)

1.50 Comments on written work sufficient?

(S) 1.28 of 4228 (blank) Yes No
 (D) 1.24 of 18
 (M) 1.50 0 (0.00%) 1 (50.00%) 1 (50.00%)

8.50 Overall rating for organization/ grading

(S) 6.88 of 4228 (blank) 1 - Poor 2 3 4 5 6 7 8 9 - Excellent
 (D) 7.12 of 18
 (M) 8.50 0 (0.00%) 0 (0.00%) 0 (0.00%) 0 (0.00%) 0 (0.00%) 0 (0.00%) 0 (0.00%) 0 (0.00%) 1 (50.00%) 1 (50.00%)

Course Content (NOT Instructor Specific)

1.00 Work load for course was appropriate?

(S) 1.14 of 4228 (blank) Yes No
 (D) 1.00 of 18
 (M) 1.00 0 (0.00%) 2 (100.00%) 0 (0.00%)

1.00 Were you positively challenged to live up to your potential?

(S) 1.18 of 4227 (blank) Yes No
 (D) 1.12 of 18
 (M) 1.00 0 (0.00%) 2 (100.00%) 0 (0.00%)

1.00 Reasonable time to complete assignments?

(S) 1.12 of 4225 (blank) Yes No
 (D) 1.06 of 18
 (M) 1.00 0 (0.00%) 2 (100.00%) 0 (0.00%)

1.00 You found this course beneficial?

(S) 1.18 of 4225 (blank) Yes No
 (D) 1.06 of 18
 (M) 1.00 0 (0.00%) 2 (100.00%) 0 (0.00%)

1.00 Combined "real world" applications with course material?

(S) 1.12 of 4225 (blank) Yes No
 (D) 1.06 of 18
 (M) 1.00 0 (0.00%) 2 (100.00%) 0 (0.00%)

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1.50 Overall did you spend more time on this class than others?

(S) 1.55 of 4225 (blank) Yes No
 (D) 1.59 of 18
 (M) 1.50 0 (0.00%) 1 (50.00%) 1 (50.00%)

8.50 Overall rating for course content

(S) 6.87 of 4225 (blank) 1 - Poor 2 3 4 5 6 7 8 9 - Excellent
 (D) 7.18 of 18
 (M) 8.50 0 (0.00%) 0 (0.00%) 0 (0.00%) 0 (0.00%) 0 (0.00%) 0 (0.00%) 0 (0.00%) 0 (0.00%) 1 (50.00%) 1 (50.00%)

Teaching (Michael Wendl - Instructor)

1.00 Instructor is concerned for students?

(S) 1.10 of 4225 (blank) Yes No
 (D) 1.06 of 18
 (M) 1.00 0 (0.00%) 2 (100.00%) 0 (0.00%)

1.00 Instructor is enthusiastic about course?

(S) 1.09 of 4225 (blank) Yes No
 (D) 1.00 of 18
 (M) 1.00 0 (0.00%) 2 (100.00%) 0 (0.00%)

1.00 Instructor demonstrated expertise in course material?

(S) 1.06 of 4225 (blank) Yes No
 (D) 1.00 of 18
 (M) 1.00 0 (0.00%) 2 (100.00%) 0 (0.00%)

1.00 Instructor made the course interesting?

(S) 1.28 of 4225 (blank) Yes No
 (D) 1.24 of 18
 (M) 1.00 0 (0.00%) 2 (100.00%) 0 (0.00%)

1.00 The TA for this course was effective?

(S) 1.31 of 4225 (blank) Yes No
 (D) 1.31 of 18
 (M) 1.00 1 (50.00%) 1 (50.00%) 0 (0.00%)

1.00 Lecture was organized and easy to follow?

(S) 1.23 of 4221 (blank) Yes No
 (D) 1.27 of 18
 (M) 1.00 0 (0.00%) 2 (100.00%) 0 (0.00%)

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1.00 Professor generally available for questions?

(S) 1.10 of 4220	(blank)	Yes	No	
(D) 1.07 of 18				
(M) 1.00	0 (0.00%)	2 (100.00%)	0 (0.00%)	

1.00 Homework/ Tests were returned promptly?

(S) 1.21 of 4220	(blank)	Yes	No	
(D) 1.19 of 18				
(M) 1.00	0 (0.00%)	2 (100.00%)	0 (0.00%)	

8.50 Overall rating for teaching quality?

(S) 6.92 of 4219	(blank)	1 - Poor	2	3	4	5	6	7	8	9 - Excellent
(D) 7.24 of 18										
(M) 8.50	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (50.00%)	1 (50.00%)

Overall Course Evaluation (NOT Instructor Specific)

8.50 Overall satisfaction with the course

(S) 6.59 of 4217	(blank)	1 - Poor	2	3	4	5	6	7	8	9 - Excellent
(D) 6.76 of 18										
(M) 8.50	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (50.00%)	1 (50.00%)

Grade (NOT Instructor Specific)

Expected grade for this course

(blank)	A	B	C	D	F	P
0 (0.00%)	2 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Supplemental Course Professor Evaluation (Michael Wendl - Instructor)

6.50 The course enhanced your ability to apply knowledge of mathematics, sciences and engineering.

(S) 5.19 of 4199	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.53 of 18								
(M) 6.50	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (50.00%)	1 (50.00%)

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6.50 The course enhanced your ability to understand the impact of engineering solutions in a global and social context.

(S) 4.42 of 4199	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 4.40 of 18	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (50.00%)	1 (50.00%)
(M) 6.50								

5.50 The course helped you recognize the need for, and an ability to engage in, life-long learning.

(S) 4.70 of 4199	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 4.47 of 18	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (50.00%)	0 (0.00%)	0 (0.00%)	1 (50.00%)
(M) 5.50								

7.00 The course increased your knowledge of contemporary social issues.

(S) 3.64 of 4199	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 2.93 of 18	1 (50.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (50.00%)
(M) 7.00								

5.50 The course enhanced your ability to use the techniques, skills and modern engineering tools necessary for engineering practice.

(S) 5.03 of 4199	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.20 of 18	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (50.00%)	1 (50.00%)	0 (0.00%)
(M) 5.50								

6.00 The instructor's ability to communicate in class contributed to your ability to learn the material.

(S) 5.02 of 4196	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 4.73 of 18	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (100.00%)	0 (0.00%)
(M) 6.00								

6.50 The classroom sessions/lectures for this course were worth attending each week.

(S) 5.15 of 4196	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.14 of 18	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (50.00%)	1 (50.00%)
(M) 6.50								

1.00 Was a course syllabus or a course information sheet distributed the first week of class?

(S) 1.06 of 4192	(blank)	Yes	No
(D) 1.00 of 18	0 (0.00%)	2 (100.00%)	0 (0.00%)
(M) 1.00			

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1.00 Did the syllabus explain the content and administration of the course (e.g., office hours, grading)?

(S) 1.06 of 4189 (blank) Yes No
(D) 1.00 of 18
(M) 1.00 0 (0.00%) 2 (100.00%) 0 (0.00%)

1.00 In retrospect, was the syllabus an accurate reflection of how the course was actually taught?

(S) 1.11 of 4188 (blank) Yes No
(D) 1.00 of 18
(M) 1.00 0 (0.00%) 2 (100.00%) 0 (0.00%)

General Comments

What did you like most about this course and professor?

00 The notes are available for printout for each student, which allows the student to listen and pay attention to the lecture instead of just copying the chalk board.

How could this course and professor improve?**What would you tell another student who asked you to describe this course?****Was the text useful? Was it understandable? Why or why not?**

00 Yes

Were the assigned homework or problem sets helpful and relevant to the course? Why or why not?

00 Yes

Please use this space to comment on any other aspect of the course. (i.e., help sessions, teaching assistants, etc.)