



# WashU Fall 2019 Instructor Report for FL2019.T17.JME.3710.01 - Principles of Heat Transfer (Michael Wendl)

Project Title: **WashU Fall 2019 Course Evaluations**

Courses Audience: **36**  
Responses Received: **8**  
Response Ratio: **22.22%**

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## Report Comments

Welcome to your Instructor Report for WashU Course Evaluations. Below you will find response data from the specified course section. Responses to personalized questions appear at the bottom of the report.

The intention of this report is to provide feedback, and also to prompt improvement in areas that may be lacking. This report is accessible to appropriate department level and school level users, as determined by your school. We appreciate your dedication to our learning community at Washington University.

If you have questions about this report, please contact [evals@wustl.edu](mailto:evals@wustl.edu)

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Creation Date: **Wednesday, January 8, 2020**

## Course Administration

Was a course syllabus or a course information sheet distributed or available online?

Was a course syllabus or a course information sheet distributed or available online?		
Options	Count	Percentage
Yes	8	100.00%
No	0	0.00%

Did the syllabus explain the content and administration of the course (e.g., office hours, grading)?

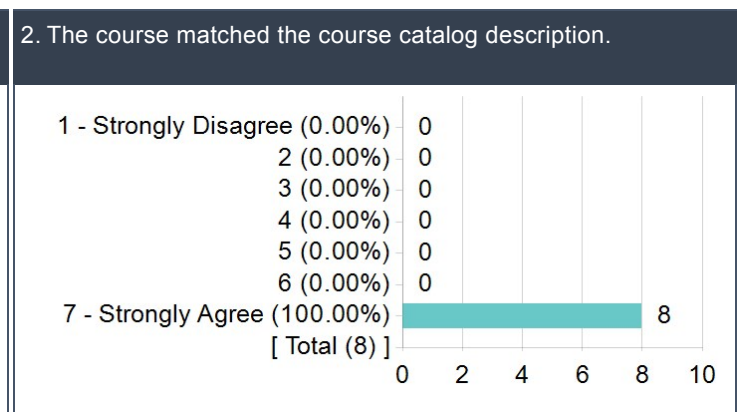
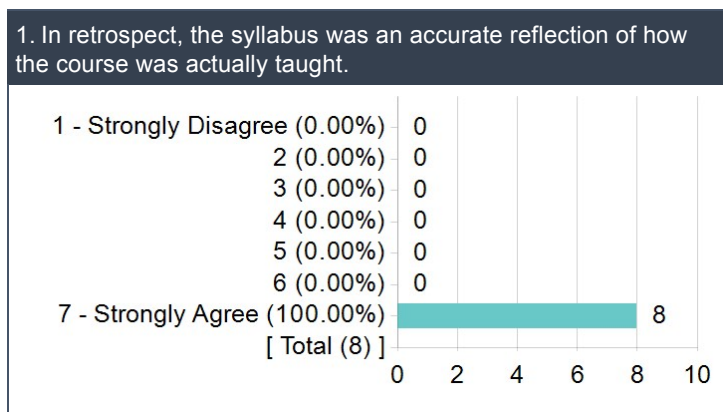
Did the syllabus explain the content and administration of the course (e.g., office hours, grading)?		
Options	Count	Percentage
Yes	8	100.00%
No	0	0.00%

Early in the semester, did your professor explain the expectations for academic integrity?

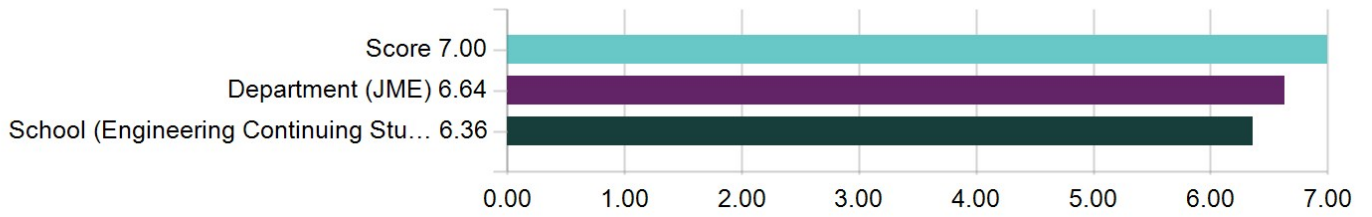
Early in the semester, did your professor explain the expectations for academic integrity?		
Options	Count	Percentage
Yes	8	100.00%
No	0	0.00%

## Rating Scale Responses

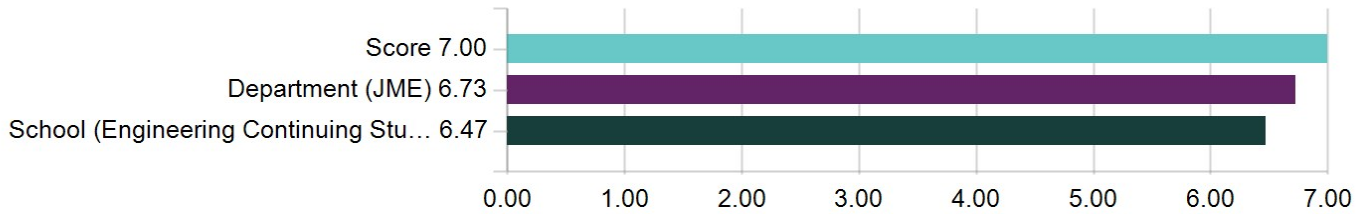
Question	Response Count	Score		
		Mean	Standard Deviation	Median
In retrospect, the syllabus was an accurate reflection of how the course was actually taught.	8	7.00	0.00	7.00
The course matched the course catalog description.	8	7.00	0.00	7.00



1. In retrospect, the syllabus was an accurate reflection of how the course was actually taught.

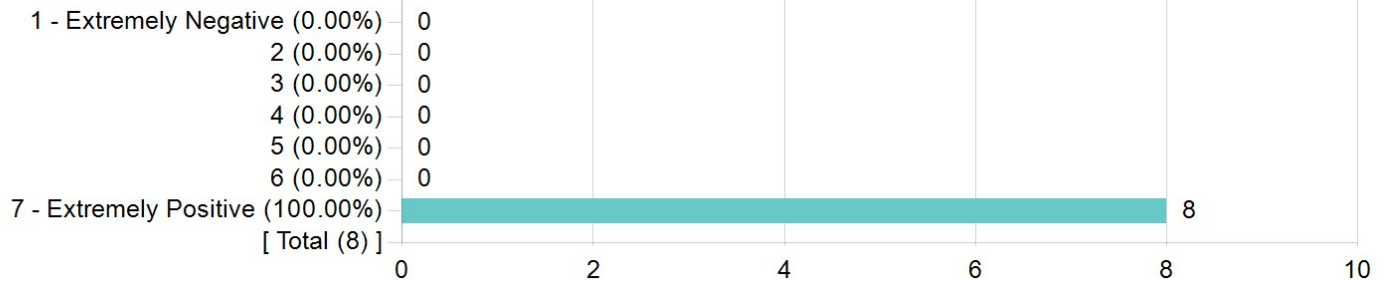


2. The course matched the course catalog description.

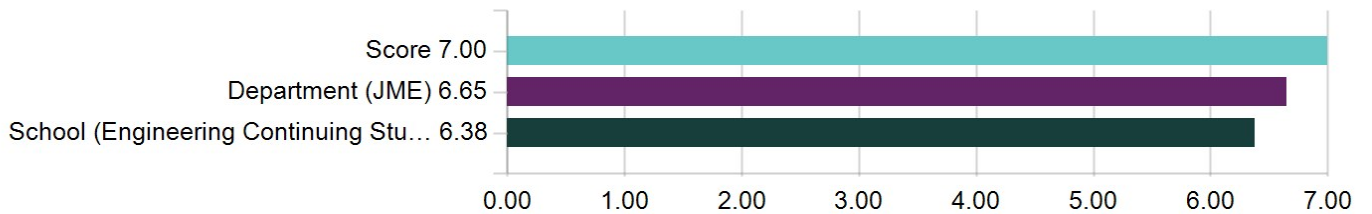


Please rate how well **Michael Wendl** promoted an inclusive learning environment with regard to the diversity of student personal backgrounds and identities.

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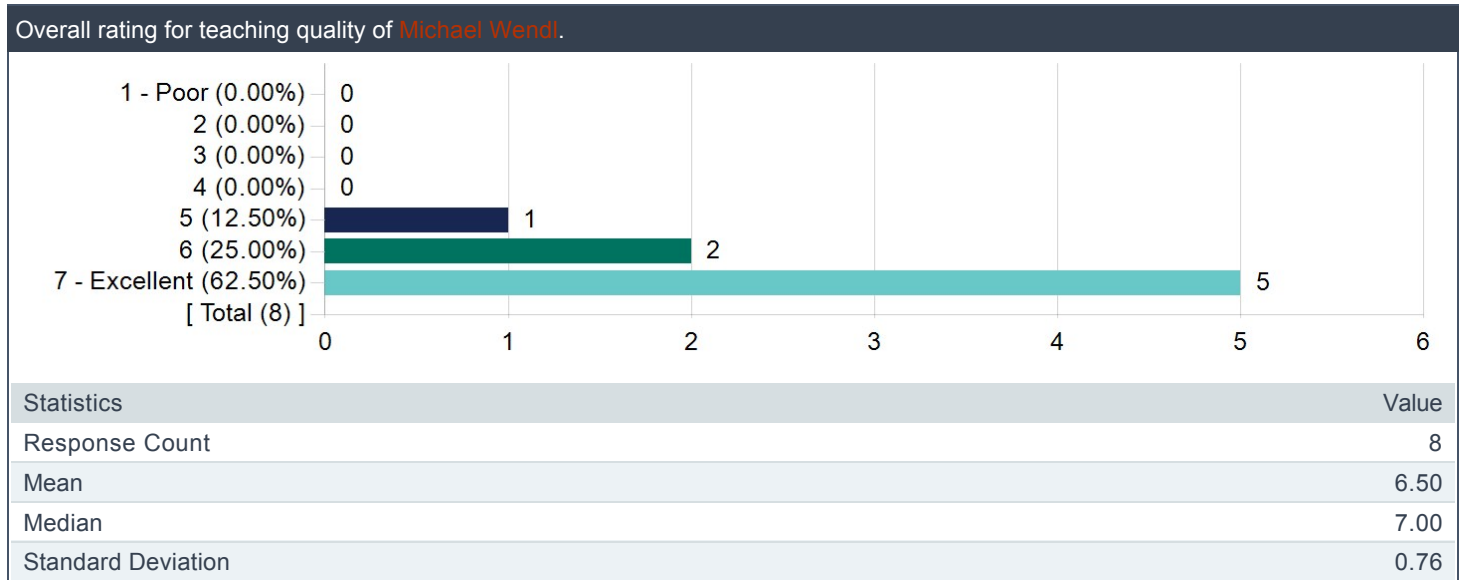


Statistics	Value
Response Count	8
Mean	7.00
Median	7.00
Standard Deviation	0.00



## Instructor Evaluation

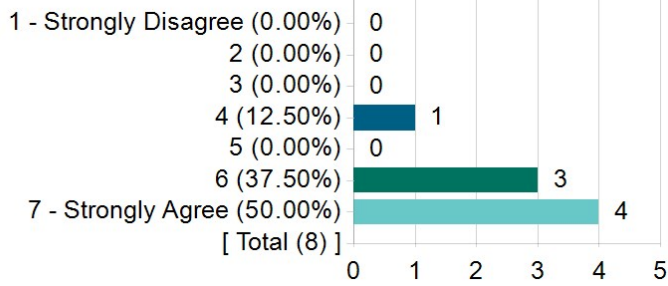
Overall rating for teaching quality of **Michael Wendl**.



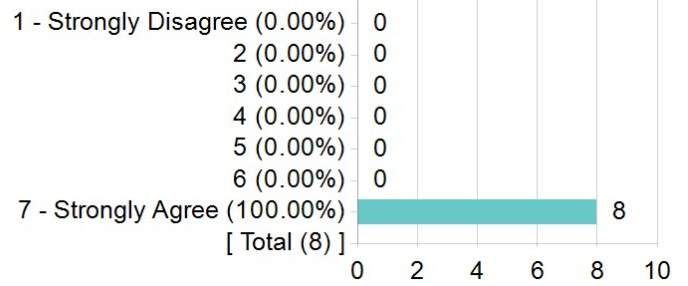
## Rating Scale Responses for **Michael Wendl**

Question	Response Count	Score		
		Mean	Standard Deviation	Median
The instructor made the course interesting.	8	6.25	1.04	6.50
The instructor was enthusiastic about the course.	8	7.00	0.00	7.00
The material was covered at a reasonable pace.	8	6.13	0.64	6.00
The instructor was available to answer questions (through office hours, email, etc.).	8	6.50	0.76	7.00
The instructor was well-organized and prepared for class.	8	7.00	0.00	7.00
The instructor explained the course material so that you could understand it.	8	6.25	0.89	6.50

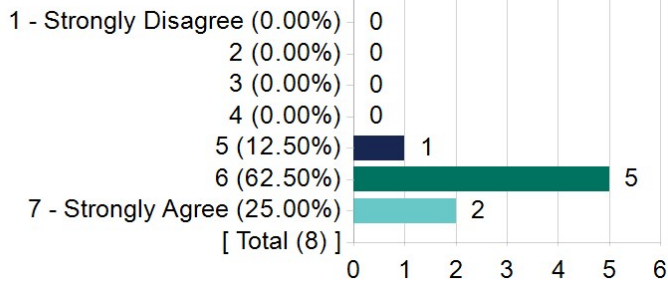
1. The instructor made the course interesting.



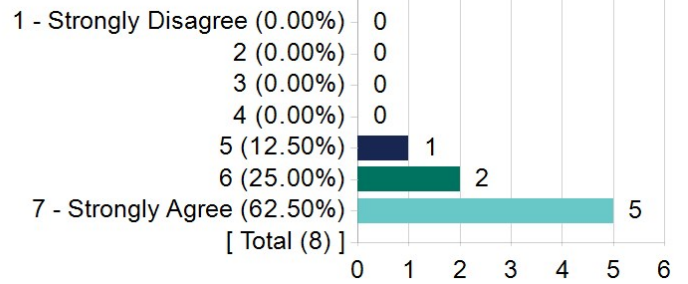
2. The instructor was enthusiastic about the course.



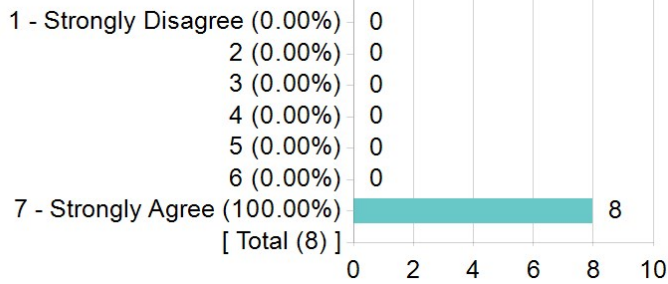
3. The material was covered at a reasonable pace.



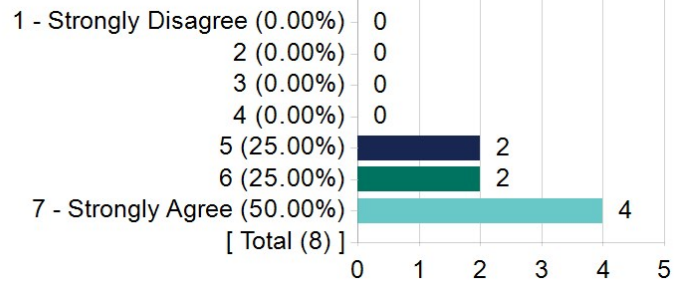
4. The instructor was available to answer questions (through office hours, email, etc.).



5. The instructor was well-organized and prepared for class.



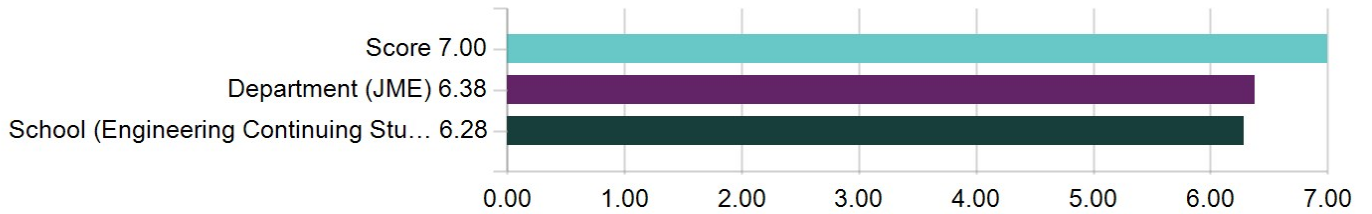
6. The instructor explained the course material so that you could understand it.



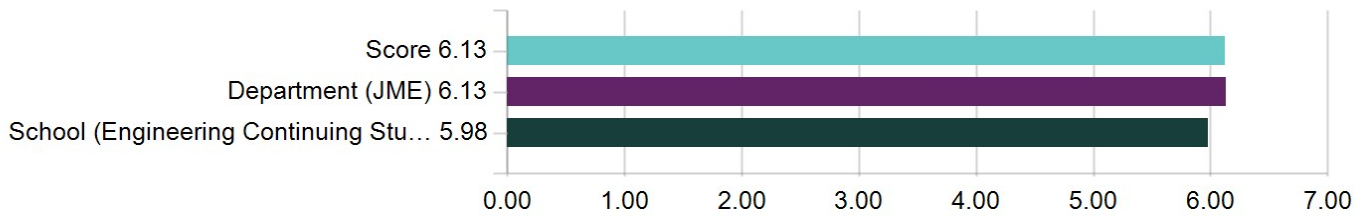
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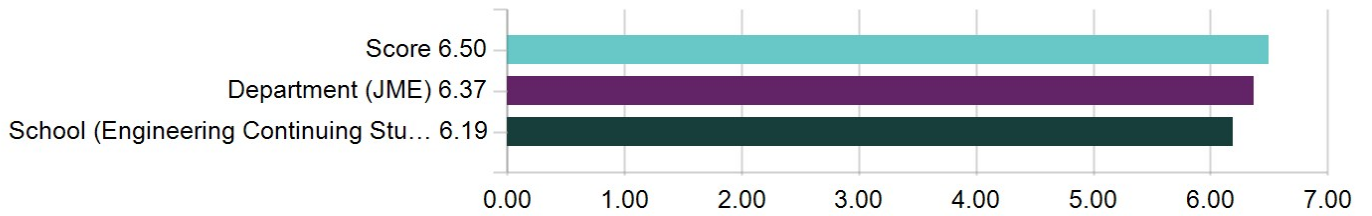
2. The instructor was enthusiastic about the course.



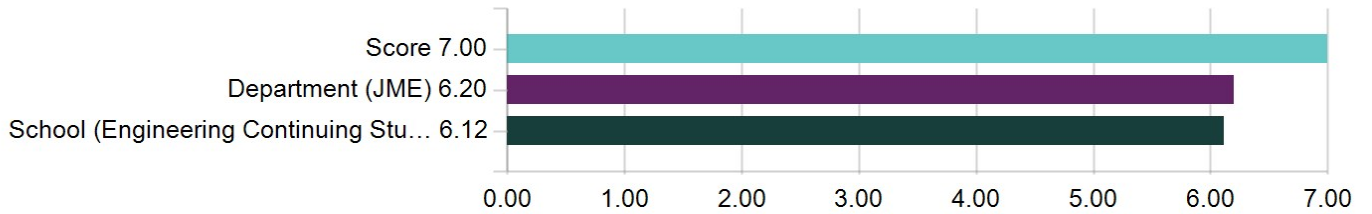
3. The material was covered at a reasonable pace.



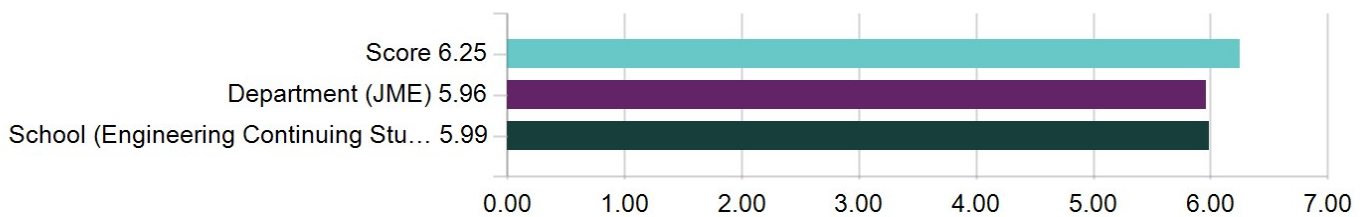
4. The instructor was available to answer questions (through office hours, email, etc.).



5. The instructor was well-organized and prepared for class.



6. The instructor explained the course material so that you could understand it.

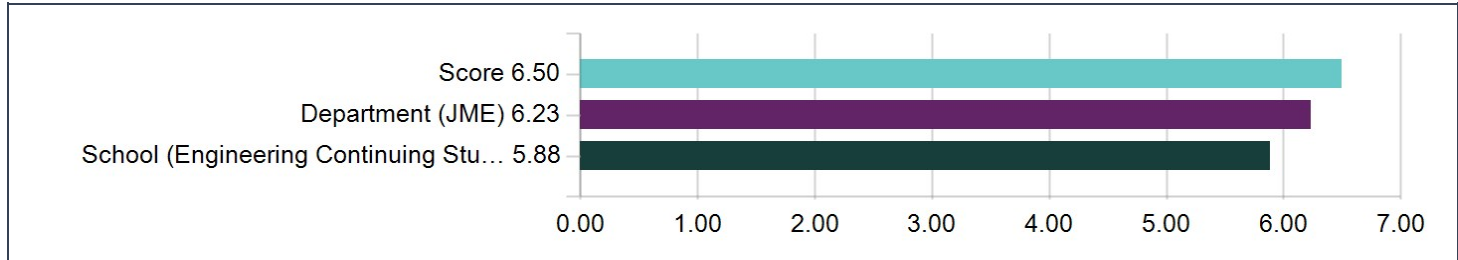
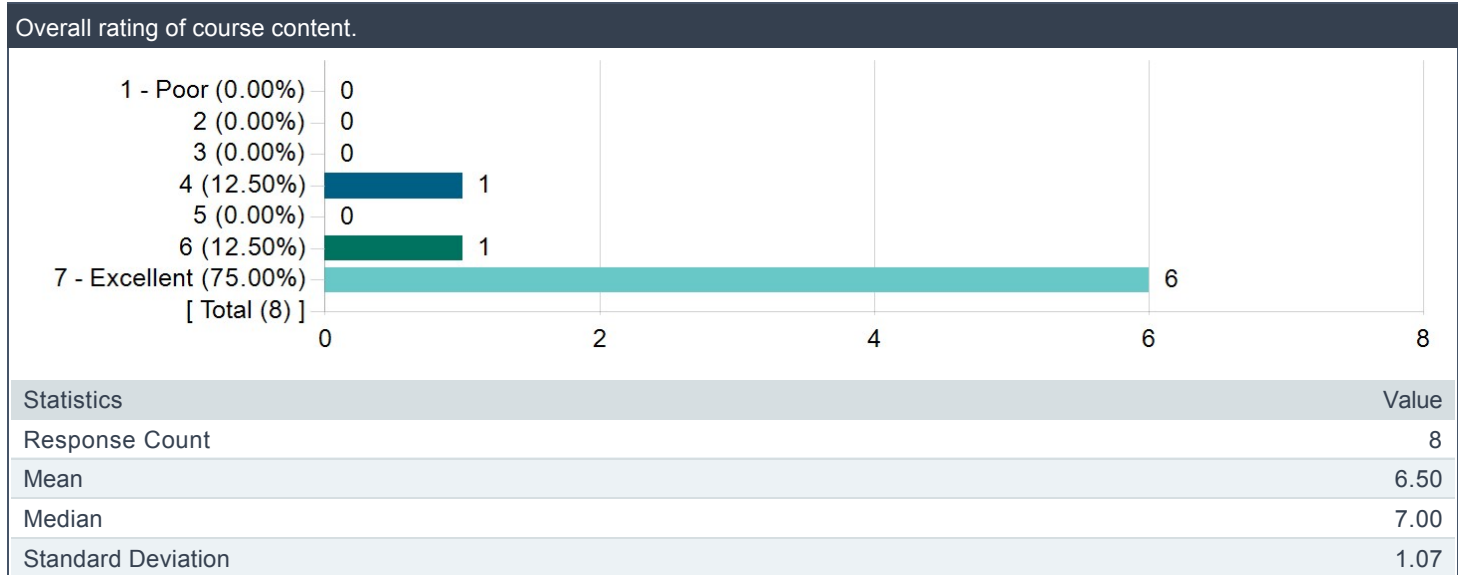


Please elaborate if you felt the material was not covered at a reasonable pace.

Comments
The class was a little fast but, I understand that there is a lot of material to cover in a little bit of time.

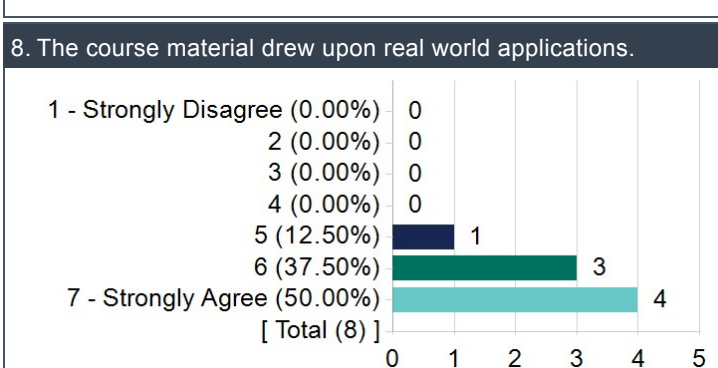
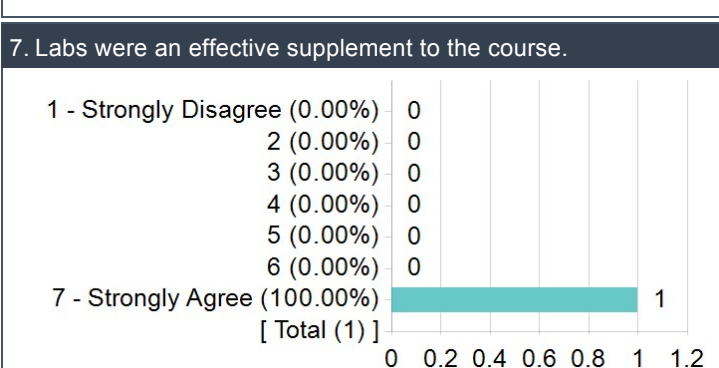
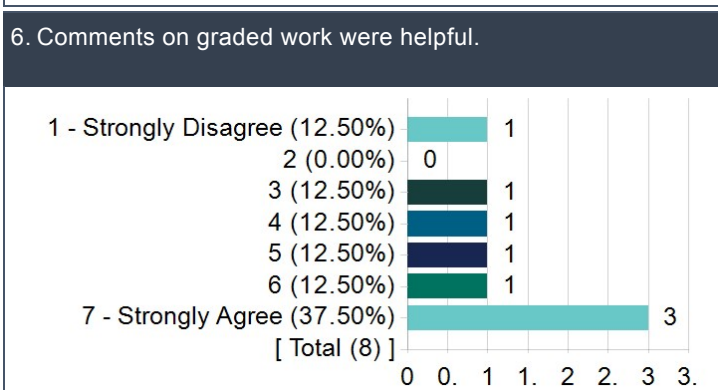
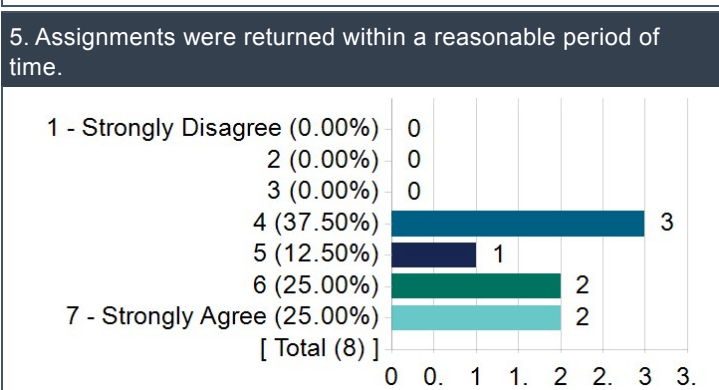
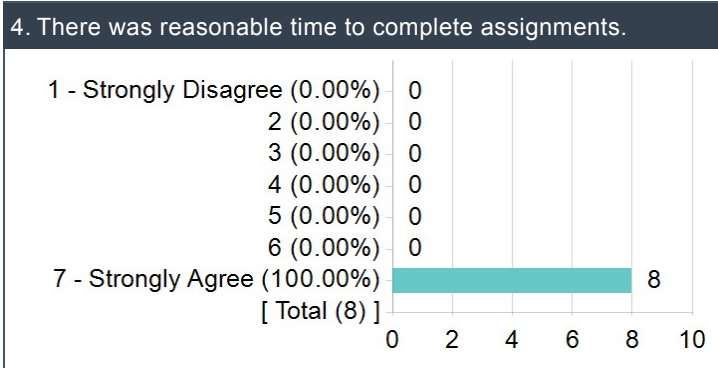
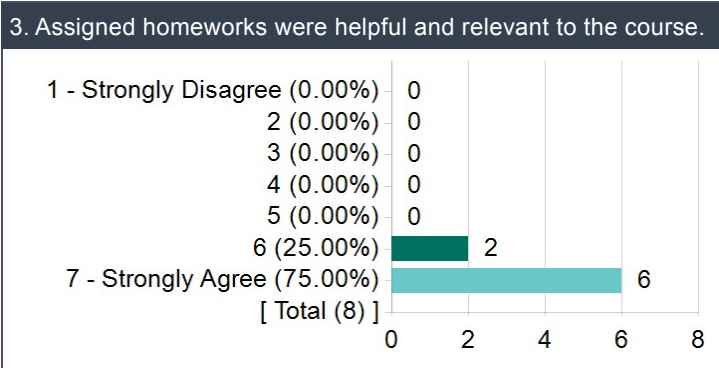
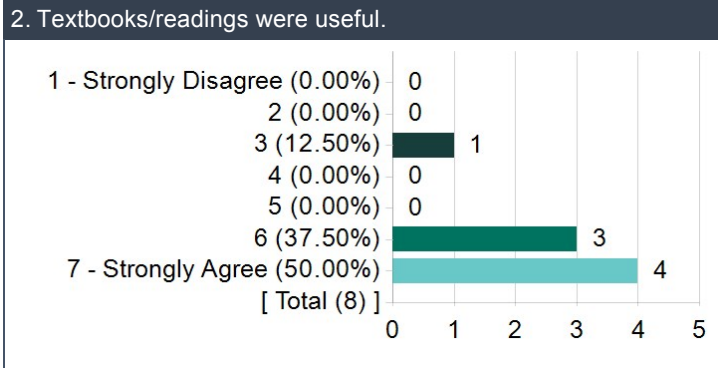
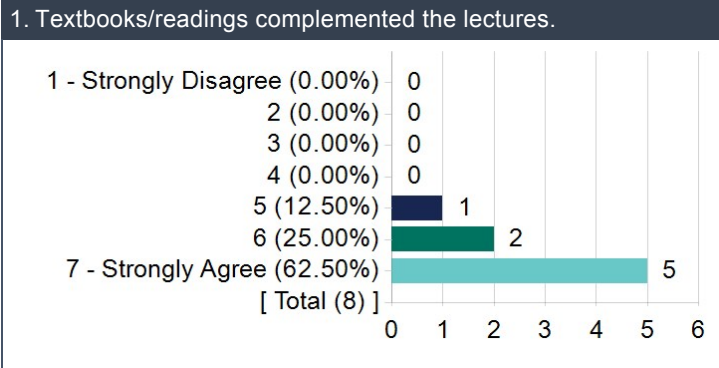
## Course Materials and Assignments

Overall rating of course content.



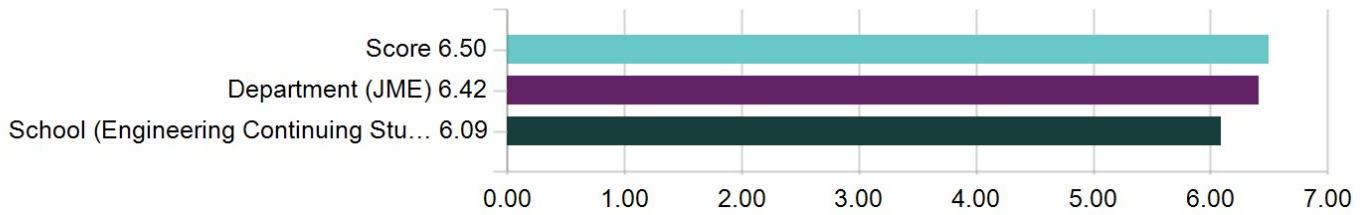
## Rating Scale Responses

Question	Score			
	Response Count	Mean	Standard Deviation	Median
Textbooks/readings complemented the lectures.	8	6.50	0.76	7.00
Textbooks/readings were useful.	8	6.13	1.36	6.50
Assigned homeworks were helpful and relevant to the course.	8	6.75	0.46	7.00
There was reasonable time to complete assignments.	8	7.00	0.00	7.00
Assignments were returned within a reasonable period of time.	8	5.38	1.30	5.50
Comments on graded work were helpful.	8	5.00	2.20	5.50
Labs were an effective supplement to the course.	1	7.00	0.00	7.00
The course material drew upon real world applications.	8	6.38	0.74	6.50





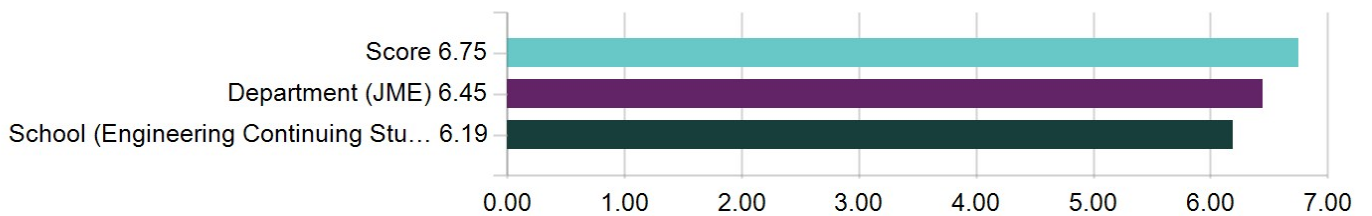
1. Textbooks/readings complemented the lectures.



2. Textbooks/readings were useful.



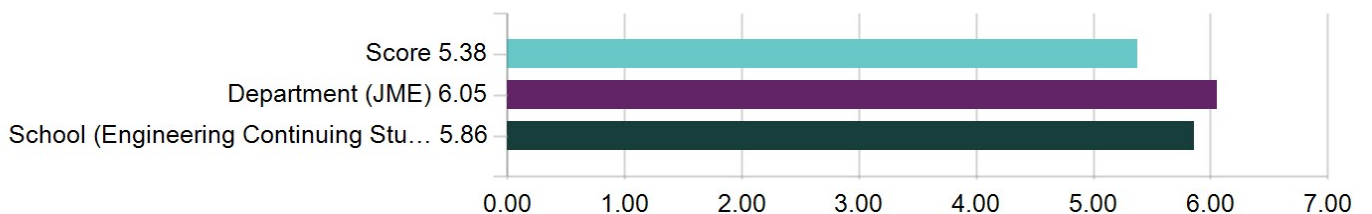
3. Assigned homeworks were helpful and relevant to the course.



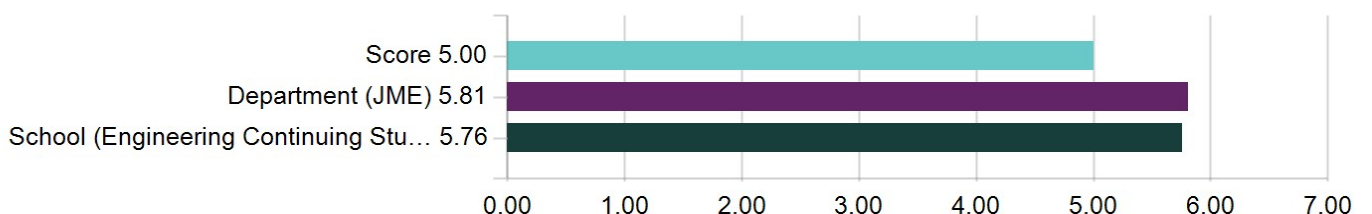
4. There was reasonable time to complete assignments.



5. Assignments were returned within a reasonable period of time.



6. Comments on graded work were helpful.



7. Labs were an effective supplement to the course.



8. The course material drew upon real world applications.



Please elaborate if you felt the textbooks/readings were not useful.

Comments

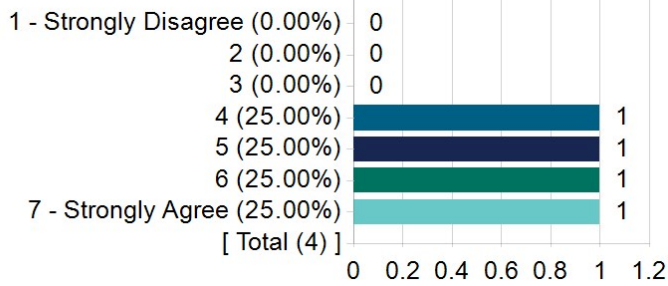
I feel as though the notes were fantastic. The book didn't seem as useful to me though.

TA and Recitation

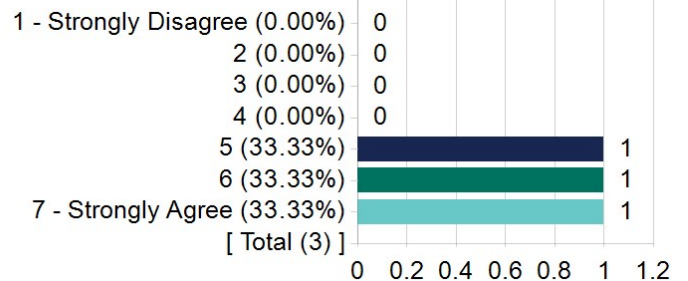
Rating Scale Responses

Question	Response Count	Score		
		Mean	Standard Deviation	Median
The assistant to the instructor was effective.	4	5.50	1.29	5.50
The assistant to the instructor was available and responsive to questions.	3	6.00	1.00	6.00
Recitation section served to enhance your understanding of the course material.	1	6.00	0.00	6.00

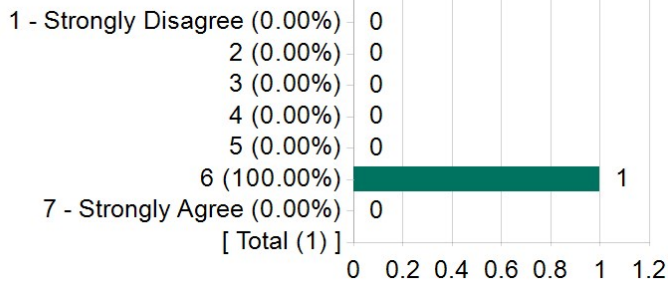
1. The assistant to the instructor was effective.



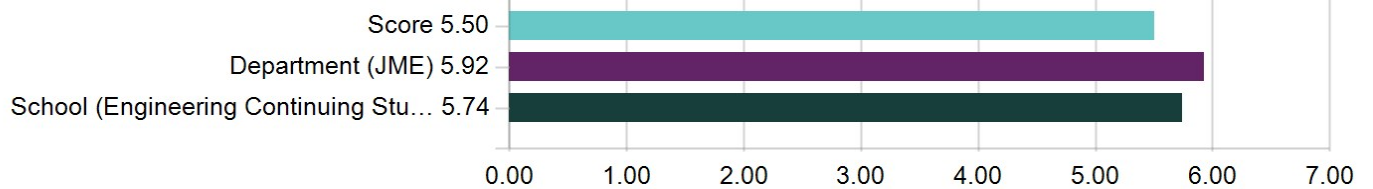
2. The assistant to the instructor was available and responsive to questions.



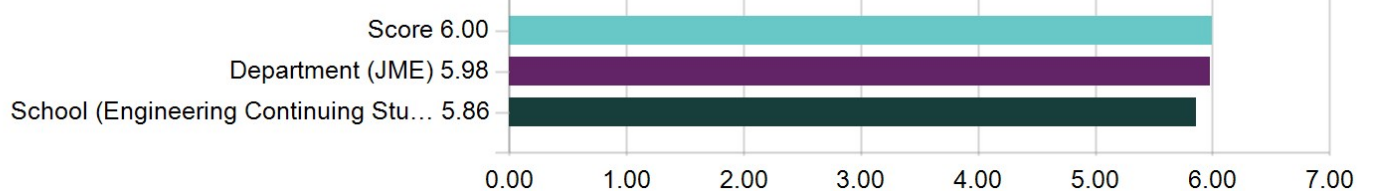
3. Recitation section served to enhance your understanding of the course material.



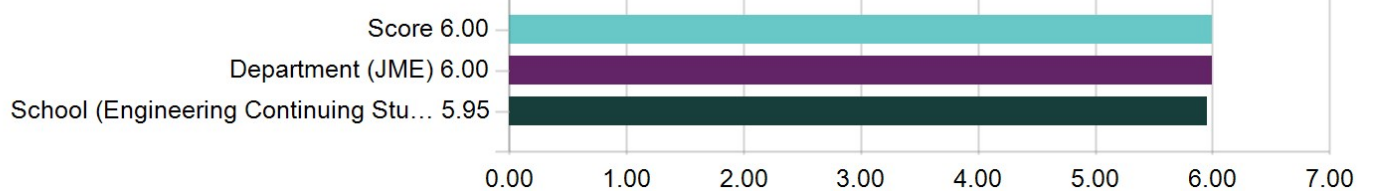
1. The assistant to the instructor was effective.



2. The assistant to the instructor was available and responsive to questions.



3. Recitation section served to enhance your understanding of the course material.



**Please comment on the effectiveness of the recitation section.**

Comments
I was not available when it was held

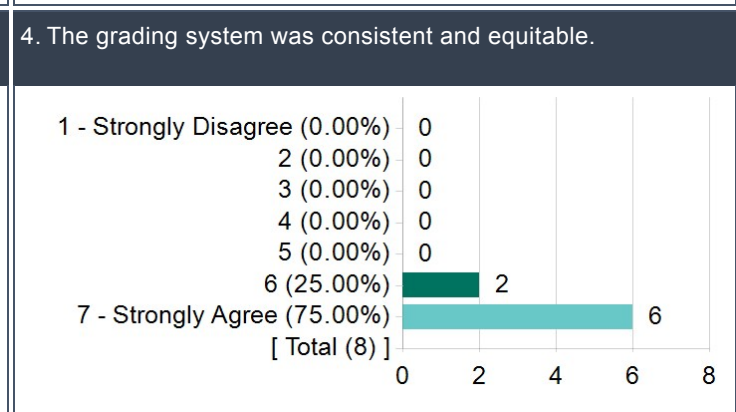
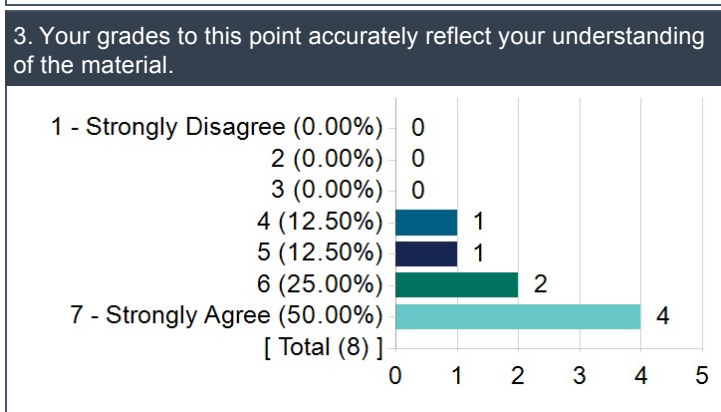
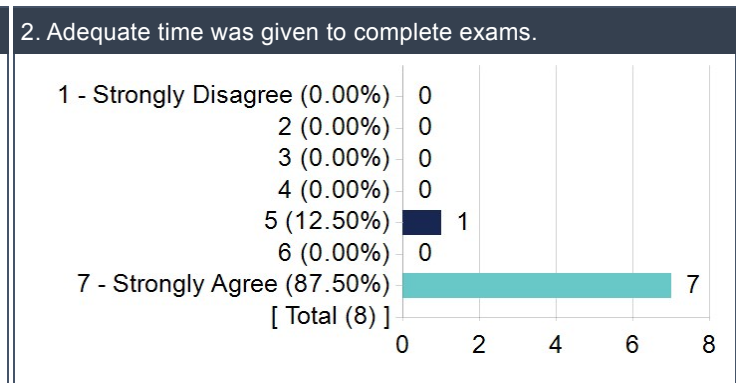
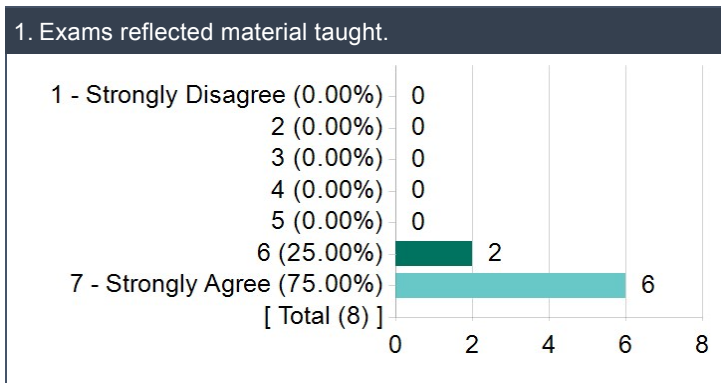
**Exams and Grade**

**Expected grade for this course.**

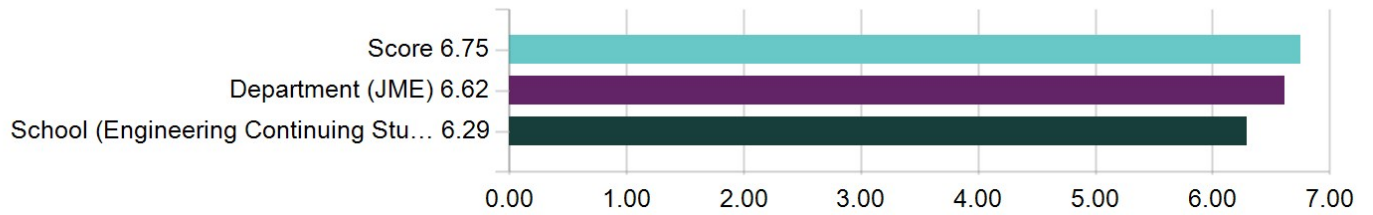
Expected grade for this course.		
Options	Count	Percentage
A	5	62.50%
B	3	37.50%
C	0	0.00%
D	0	0.00%
F	0	0.00%
P	0	0.00%

**Rating Scale Responses**

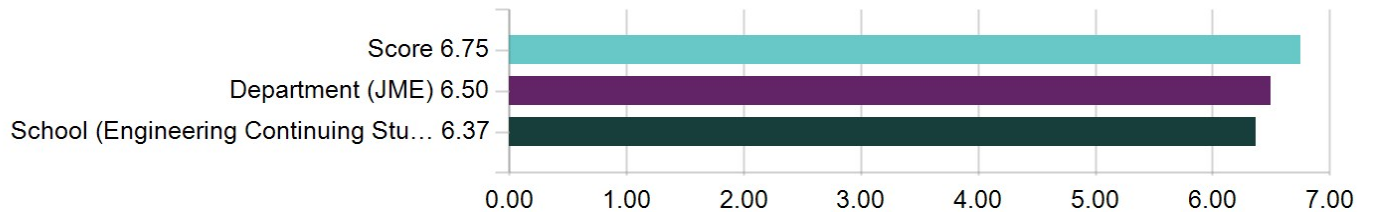
Question	Score			
	Response Count	Mean	Standard Deviation	Median
Exams reflected material taught.	8	6.75	0.46	7.00
Adequate time was given to complete exams.	8	6.75	0.71	7.00
Your grades to this point accurately reflect your understanding of the material.	8	6.13	1.13	6.50
The grading system was consistent and equitable.	8	6.75	0.46	7.00



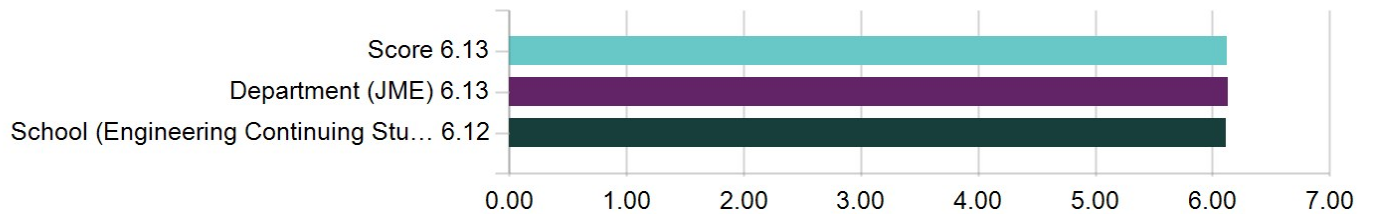
1. Exams reflected material taught.



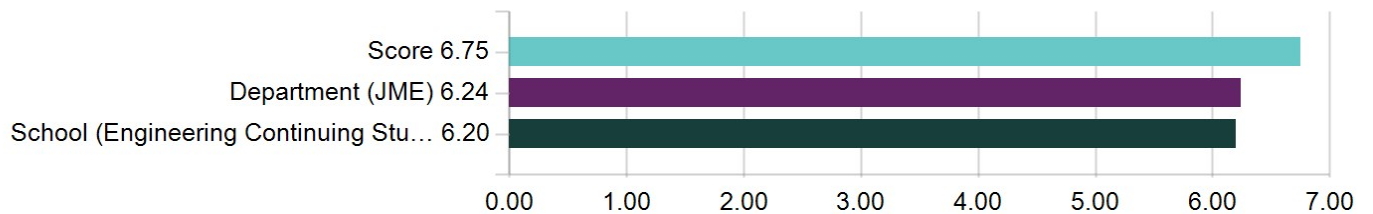
2. Adequate time was given to complete exams.



3. Your grades to this point accurately reflect your understanding of the material.



4. The grading system was consistent and equitable.



Overall

About how many hours per week did you spend on this course outside of class?

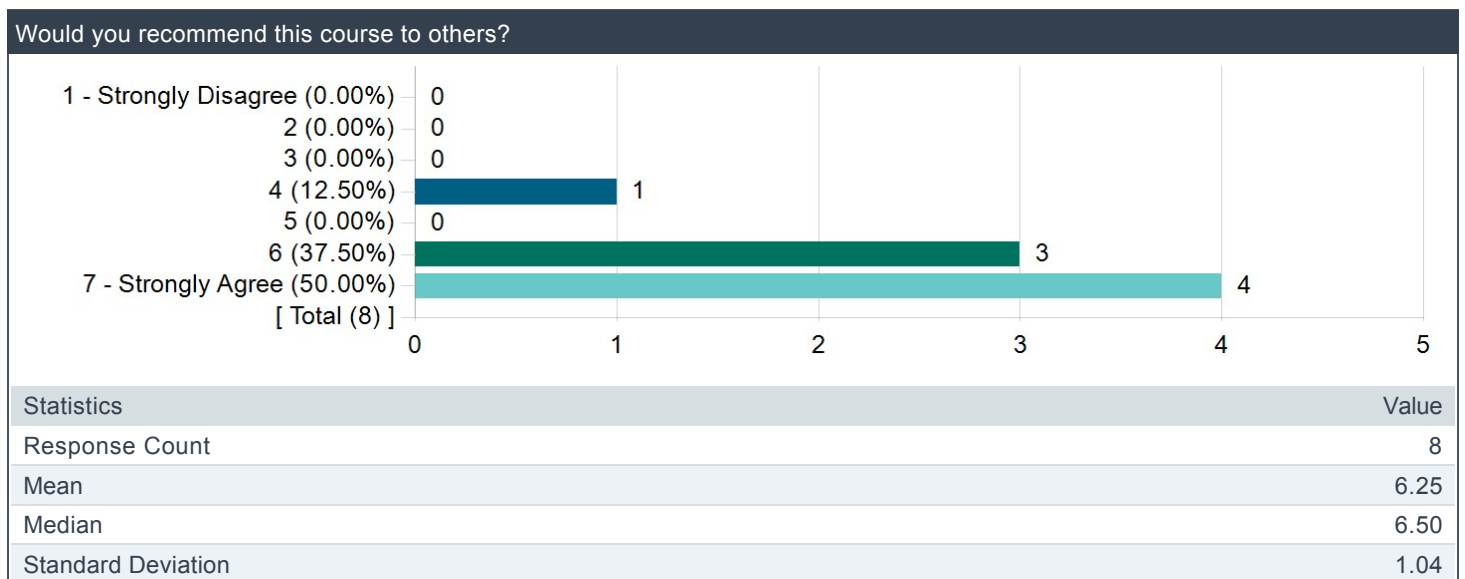
About how many hours per week did you spend on this course outside of class?

Options	Count	Percentage
0	0	0.00%
1-3	3	37.50%
4-6	4	50.00%
7-9	0	0.00%
10-12	1	12.50%
13-15	0	0.00%
Over 15	0	0.00%

## What percentage of the lectures did you attend?

What percentage of the lectures did you attend?		
Options	Count	Percentage
0%	0	0.00%
10%	0	0.00%
20%	0	0.00%
30%	0	0.00%
40%	0	0.00%
50%	0	0.00%
60%	0	0.00%
70%	0	0.00%
80%	1	12.50%
90%	5	62.50%
100%	2	25.00%

## Would you recommend this course to others?



## Any comments on why you did or did not attend lecture?

Comments
I feel like it was a good addition to the notes. Even though the lectures followed the notes, it was nice to see them down on the board.
Missed one lecture for my wedding out of town.

## Comments

### What did you like most about this course?

Comments
Professor Wendl.
Find the material fascinating
The ability to understand the principle of heat transfer, which I never thought of before taking the class

### How could this course improve?

Comments
It's hard to say. This is a difficult course but, I like how the professor teaches it.
A longer semester
Take the course along with its lab
Homework system works ok but the downside is that there is not time to return the homework before that material is tested on.

### What did you like the most about Instructor Michael Wendl?

Comments
He was very helpful with any questions even though there weren't many. I believe that he does a good job explaining the concepts in class but, it takes a few looks to fully understand and have questions.
Prepared, Knowledgeable about subject matter
Brilliant and enthusiastic
hes soooo nice and ridiculously smart
He is always available to answer course related questions
I like Prof. Wendl's teaching style. He is a good professor that is down to earth and knows the subject well.

### How could Instructor Michael Wendl improve?

Comments
Keep being awesome.
the lectures are a bit jumpy and sometimes hard to follow
He does not need to spend so much time deriving formulas, which students do not have to learn any way. Instead, use that time to thoroughly explain how students can tackle any kind problems on the material.

### What would you tell another student who asked you to describe this course?

Comments
It's difficult but, the professor will help so that you can understand it.
Get to class early and got to all the classes. Lecture goes at a brisk pace because there is so much content.
It is a course where you get to learn different means heat transfer, whether through one object or between different objects

### Have you observed any violations of academic integrity (e.g., cheating) in this course?

Comments
Not that I know of.
No
No
No

### Any additional comments?

Comments
Thanks.